

**FROM MESA VERDE TO SANTA FE:  
PUEBLO IDENTITY IN THE  
SOUTHWEST**

A Summer Institute for School Teachers

June 28–July 18, 2015

Marjorie Connolly, Director  
Shirley Powell, Co-Director  
Crow Canyon Archaeological Center  
Cortez, Colorado



*Crow Canyon campus.*

*We Americans have yet to really learn our own antecedents ... Thus far, impress'd by New England writers and schoolmasters, we tacitly abandon ourselves to the notion that our United States have been fashion'd from the British Islands only ... which is a very great mistake. —Walt Whitman, 1883*

Dear Colleague,

Thank you for your interest in **From Mesa Verde to Santa Fe: Pueblo Identity in the Pre- and Post-Colonial Southwest**. We feel honored to have the opportunity to invite 25 school teachers to join us as NEH summer scholars in the American Southwest for an intensive three-week study of Pueblo culture, history, and diversity. Three institute spaces are available for full-time graduate students who are studying K–12 education. This letter provides an overview of the institute, as well as information on related matters such as the selection process, housing, and application instructions.

**About the Institute**

World-altering challenges confronted the Southwest's ancestral Pueblo Indians of the central Mesa Verde region of southwestern Colorado starting in AD 1300 and following them to their new homes. They departed their ancestral homeland at the end of the 13th century A.D., migrated into the northern Rio Grande Valley of New Mexico, and redefined themselves in the context of other Pueblo communities, only to be confronted by Spanish conquistadors, missionaries, and colonists intent on acquiring wealth, saving souls, and generally replacing the indigenous populations of New Mexico. Then, in 1680, an alliance of Tiwa, Tewa, Keresan, Tano, and Jemez, Pecos, Zuni, and Hopi villages, under the leadership of Popé, a religious leader from Ohkay Owingeh (formerly San Juan Pueblo), staged America's first successful revolution against European colonial forces.

The institute scholars will examine this little-known history by piecing together the data and perspectives of archaeology, ethnohistory, and oral history. The institute will evaluate why and how Pueblo people left their Mesa Verde homeland, what happened when they arrived and settled in the northern Rio Grande Valley of New Mexico, and how the arrival of Spaniards affected Pueblo options and responses to the challenges presented by their new homeland.

The history of the Pueblo Indians—one of North America’s most enduring cultural groups—provides the context for this study. Pueblo Indian culture and society offer an intriguing perspective for understanding how people bridge differences to create a distinct and coherent culture. The term “Pueblo” comprises groups with different histories and different languages. Today Pueblo people speak seven mutually unintelligible indigenous languages; more were spoken in the precolonial past. Precontact Pueblo people interacted with one another and with non-Pueblo tribes over thousands of years before being confronted by colonists and migrants from Spain, Mexico, and the United States. Through these interactions, distinct Pueblo communities created the remarkable society that we recognize today as “Pueblo”—maintaining their distinctiveness within this amalgamation.



The institute will be distinguished by a commitment to creating a multicultural community of inquiry that will be led by notable American Indian scholars, Southwestern archaeologists, and educators. It will be based at the Crow Canyon Archaeological Center in southwestern Colorado and will feature two field trips to significant ancient and contemporary Pueblo villages. Institute scholars will spend several days each at Mesa Verde National Park and at historic Pueblo and Spanish colonial communities in northern New Mexico. The participants will gain an enhanced understanding of the cultural diversity that constitutes the Pueblo world—both over time and place—and they will examine how Pueblo culture has been shaped by interaction among these diverse groups. Through their visits to

contemporary Pueblo villages, participants will also have the opportunity to experience an “outsider” perspective and gain some understanding of how contemporary Pueblo people view Euroamerican culture—perspectives that will translate well into the educators’ increasingly multicultural classrooms.

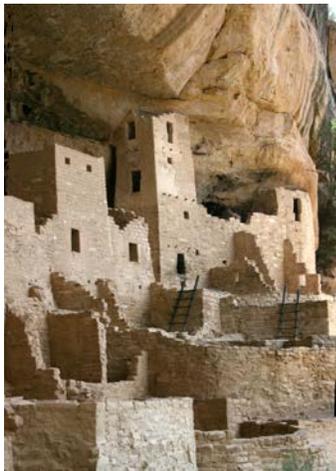
### **Schedule**

The following is a brief summary of the institute schedule. In addition to the activities listed here, we will explore a set of selected readings and discuss them together. Our desire is to help you pursue your own interests related to institute content and help you share aspects of this research with others in the group and with your colleagues and students in the classroom.



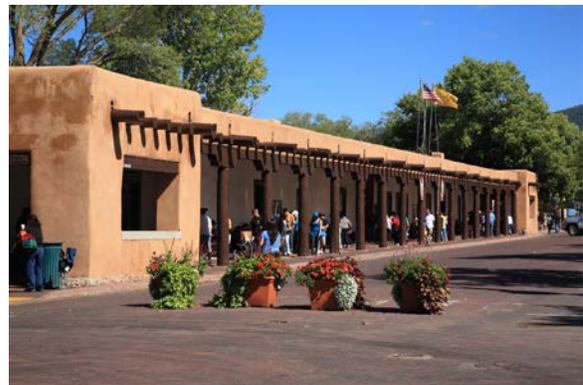
Week 1: We discuss the approaches that we will employ to reconstruct the past: archaeology, ethnohistory, and oral history. You meet many of the scholars who will be with us throughout the institute. Dr. Mark Varien, Executive Vice President of the Crow Canyon Research Institute, shares his research on the archaeology of the Mesa Verde region. We are very pleased to once again work with Dr. Tessie Naranjo of Santa Clara Pueblo and Dr. Joseph Suina of Cochiti Pueblo, both of whom have been members of the Crow Canyon faculty for previous NEH institutes.

Throughout the week we explore the origins of ancestral Pueblo culture. You will participate in archaeological laboratory work, fieldwork, and museum collections research. We will also offer an introduction to experimental archaeology with an opportunity to learn traditional Pueblo technology, including pottery and chipped stone artifact replication.



Week 2: We study Mesa Verde National Park and the construction of Pueblo Indian history. Dr. Donna Glowacki, Assistant Professor of Anthropology at the University of Notre Dame, joins us. Our journey continues with an exploration of Mesa Verde National Park, a UNESCO World Heritage site and home to the cliff dwellings. Dr. Glowacki begins the week with an introductory lecture about the Mesa Verde world. We proceed to the Mesa Verde National Park visitor center for a welcome and behind-the-scenes museum and curation tour, then check in to the Far View Lodge—home for the next four nights. During our stay, we explore the archaeological sites and learn about the creation of Mesa Verde National Park and the effects its creation had on local populations, the geography of the Pueblo world, how Pueblo people interacted with the landscape, and how Pueblo society changed through time.

Week 3: We explore the themes of migration, reintegration, colonization, and revolution: the creation of modern Pueblo identity. We travel 275 miles to the southeast, following the approximate route taken by Pueblo migrants when they left Mesa Verde in the late 1200s. Our destination is the northern Rio Grande pueblos and Santa Fe. Dr. Robert Preucel, Professor of Anthropology at Brown University, joins us. He is an expert on the archaeology of the Pueblo Revolt of 1680. During our four-day stay in northern New Mexico, we visit archaeological sites, contemporary Pueblo communities, and two Spanish colonial capitals. We return to the Crow Canyon campus for the conclusion of the institute. On Friday we have a traditional pottery firing and demonstrations of the tools we have made. We also share curriculum projects and have a final discussion of readings and experiences, particularly in relation to the primary theme of Pueblo identity.



### About the Directors and Primary Faculty



**Marjorie Connolly** is Crow Canyon's Director of American Indian Initiatives and will serve as the director of the institute. She directed Crow Canyon's 2012 and 2013 NEH institutes and in 2010 was the director of Crow Canyon's NEH Landmarks of American History Workshops. Margie holds degrees in both anthropology and education. As an archaeologist and an educator, she has extensive experience in archaeological research and heritage education programs in Alaska and in the Southwest. She has made a significant contribution to the building of partnerships between Crow Canyon and American Indians in the Four Corners.



Crow Canyon's vice president of programs, **Dr. Shirley Powell**, will serve as the co-director of the institute. Powell has over 35 years' experience in researching and teaching about Pueblo prehistory and history. She directed and was co-principal investigator of the Black Mesa Archaeological Project in northeastern Arizona between 1978 and 1987, served as Professor of Anthropology and director of the Archaeology

Laboratory at Northern Arizona University, and was a principal investigator for Archaeological Consulting Services in Tempe. She is the author or editor of many book-length monographs on ancestral Pueblo and Hohokam archaeology; she has also published in the journals *American Antiquity*, *Current Anthropology*, *Advances in Archaeological Method and Theory*, and *Kiva*, and in several edited volumes. Powell has been at Crow Canyon since 2007.

**Dr. Mark Varien** is one of the primary faculty members for the institute. A preeminent Southwestern archaeologist, he is well recognized for his work in the Mesa Verde region. Dr. Varien has conducted and led archaeological research at Crow Canyon for more than twenty years. He is particularly noted for his innovative work that examines community organization and patterns of mobility in the ancient Pueblo world. During his tenure at Crow Canyon, he has established a reputation as a highly skilled instructor who can convey complex ideas in an engaging, intellectually stimulating manner.

**Dr. Tessie Naranjo** is a founder of the Pueblo Indian Studies Program at Northern New Mexico College and former co-director of the Northern Pueblos Institute. She has been an advisor to numerous museums across the country, including the National Museum of the American Indian. A number of other prominent Pueblo Indian scholars will be joining Dr. Naranjo to provide us with their insights into Pueblo history and culture, as well as their understanding of how unity and diversity are expressed in the Pueblo world.

**Dr. Joseph Suina** is professor emeritus at the University of New Mexico's College of Education; he is also a former governor of Cochiti Pueblo and former director of the Institute for American Indian Education. He has devoted much of his career to assessing student learning and developing training programs for educators who teach American Indian students. Currently a member of the Cochiti Pueblo tribal council, Dr. Suina is also President and Chief Executive Officer of the Cochiti Community Development Corporation and Chair of the Cochiti Language Revival Committee. Dr. Suina joined Crow Canyon's Native American Advisory Group in 2008 and became a member of the Board of Trustees in 2009.

**Dr. Donna M. Glowacki** is currently the John Cardinal O'Hara, CSC Assistant Professor of Anthropology at the University of Notre Dame. Her research focuses on the ancestral Pueblo people of the Mesa Verde region and the social changes leading to regional aggregation, depopulation, and migration. She has worked with Crow Canyon for more than 20 years on archaeological projects and National Science Foundation initiatives, and she is committed to an inclusive approach to the ancestral Pueblo past that will help educators develop a curriculum that reflects a more accurate history of Pueblo people.

**Dr. Robert M. Preucel** is the Director of the Haffenreffer Museum of Anthropology and Professor of Anthropology at Brown University. Dr. Preucel's research focuses on the archaeology of the Pueblo Revolt of 1680, and since 1995 he has been collaborating with Cochiti Pueblo to study the meaning and contemporary significance of Hanat Kotyiti, a mesa-top village occupied immediately after the Pueblo Revolt. Their methodology integrates archaeological data, architectural analysis, ethnohistorical documents, and traditional narratives to provide a richer interpretive context than available through any single line of evidence.

### **Institute Setting and Housing**

The Crow Canyon Archaeological Center is situated in a spectacularly scenic location near the town of Cortez in southwestern Colorado. To the east of the Center's 170-acre campus are the 13,000-foot peaks of the La Plata Mountains; 10 miles to the south is Mesa Verde National Park; and to the west are Sleeping Ute Mountain and the red sandstone canyons of southeastern Utah, including Arches and

Canyonlands national parks. Within a couple of hours drive of Crow Canyon are the historic Colorado mining towns of Telluride, Durango, Silverton, and Ouray.

We encourage all NEH scholars to stay on campus in order to become fully integrated members of the institute's collegial learning community. NEH scholars will be housed in comfortable Navajo-style log



cabins (hogans). The cabins have electric heat and lights but no television and no air conditioning. (At nearly 6000 feet in elevation, even summer nights can be chilly.) The cabins are located in a quiet, secluded area of campus. Housing is shared—generally two to four people per cabin; single rooms are not available. You must provide your own bedding and towels. Shower and restroom facilities are adjacent to the cabins. The dining hall is located in the Crow Canyon lodge (which also provides dorm-style housing



for up to 70 students). Crow Canyon has an excellent chef; our meals are not typical institutional fare. Vegetarian options are available. Dinner and lunches include a salad bar. Coffee, lemonade, iced tea, and fresh fruit are available on campus all day. We do our best to accommodate special dietary needs upon request. Approximate cost of food and lodging on the Crow Canyon campus is \$85 per day, which will be deducted from your stipend should you choose to stay on campus. The town of Cortez offers options for those who may need different accommodations; information regarding alternative housing will be provided upon request.

In addition to housing and dining facilities, the main buildings on the Crow Canyon campus contain classrooms, an education lab, archaeological research labs, a 5,000-volume research library, a temporary curation facility, a large comfortable study for adults who are visiting campus, and staff offices. A work station is available in the Gates Building lobby for e-mail and Internet access; however, we encourage you to bring a laptop or tablet for greater flexibility in pursuing your research interests. Wireless internet is available in the lobby; the building closes at 10 p.m. You will have access to pay telephones but you may prefer to use your cell phone; phone reception at Crow Canyon is generally very good.

The workshop includes four nights at Far View Lodge in Mesa Verde National Park. For information about the lodge, see [www.visitmesaverde.com/accommodations/far-view-lodge.aspx](http://www.visitmesaverde.com/accommodations/far-view-lodge.aspx).

### **Additional Details**

Some of the meals while we are traveling will be provided through the institute, but there will also be a few nights left open for independent dining. This will give you the opportunity to sample local cuisine from restaurants in the communities we will visit. Transportation to all institute sites will be provided by Crow Canyon. If you do not bring a vehicle with you, you may choose to rent a car on weekends in order to explore the surrounding area. Rental cars are available in Cortez; we will be happy to help you make these arrangements if needed.

### **Environmental Conditions: A Few Things to Consider**

Now that we have told you how beautiful the area is, we would like to provide a few words of caution. The climate in southwestern Colorado is extremely arid; the town of Cortez has an average annual precipitation of only 14 inches. Forest fires in the mountains are fairly common during the summer months, sometimes filling the air with smoke and occasionally ash. Institute activities involve some moderate hiking and extended periods of time outdoors. Mesa Verde National Park lies at elevations of

6800–8000 feet; Santa Fe, New Mexico, lies at an elevation of 7000 feet. We tell you this so that you may realistically evaluate your ability to fully participate in and enjoy all aspects of the institute. Individuals with certain health conditions, such as asthma, may have difficulty in this setting. We do not want to discourage you, but we also do not want you to put your health at risk. Please consider these factors and, if you have doubts, consult with your physician before applying.

### **Application Process and Selection of Participants**

Application information is included with this letter. Perhaps the most important part of the application is the required essay. The essay should include relevant personal and professional information: reasons for applying to the institute, your interest in the topic, qualifications to do the work of the project and make a contribution to it, what you hope to accomplish through your participation, and the relation of the study to your teaching. According to NEH guidelines, you may apply to two programs but accept only one. Applications should be mailed to:

NEH Summer Institute  
Crow Canyon Archaeological Center  
23390 Road K  
Cortez, CO 81321

Your application must be postmarked no later than March 2, 2015. Successful applicants will be notified of their selection by March 30, 2015, and will have until April 3 to accept or decline the offer.

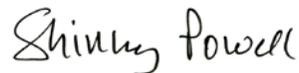
We will select 25 K–12 teachers (including three graduate students) from throughout the United States to participate. They will be chosen for the breadth of their interests, experiences, skills, and diversity. Each scholar will receive a \$2,700 stipend to help cover the cost of travel and living expenses for the institute. Half of the stipend, minus fees for food and lodging, will be disbursed at the beginning of the institute; the additional amount will be available on the last day of the institute. The amount deducted from stipends for food and housing will vary depending on whether or not you stay on the Crow Canyon campus. Graduate credit is available from the Colorado School of Mines for an additional fee.

For inquiries, please contact us at [NEHInstitute2015@crowcanyon.org](mailto:NEHInstitute2015@crowcanyon.org). We look forward to receiving your application.

Sincerely,



Margie Connolly  
Institute Director



Shirley Powell  
Institute Co-director

*Please note: Any views, findings, conclusions, or recommendations expressed in this program do not necessarily represent those of the National Endowment for the Humanities.*