Chapter 1: Introduction to the Village Ecodynamics Project

1. What is the Village Ecodynamics Project?
   Researchers: Dr. Mark Varien, Dr. Tim Kohler, Dr. Scott Ortman, Dr. Donna Glowacki

2. Where are the VEP study areas located?
   Researchers: Dr. Mark Varien, Dr. Tim Kohler

3. Who are the people studied by the VEP?
   Researchers: Dr. Mark Varien, Dr. Scott Ortman

4. What are the goals of VEP research?
   Researchers: Dr. Mark Varien, Dr. Tim Kohler, Stefani Crabtree, Dr. Scott Ortman, Dr. Kyle Bocinsky

5. What research questions does the VEP ask?
   Researchers: Dr. Tim Kohler

6. What kinds of studies were conducted by the VEP?
   Researchers: Dr. Tim Kohler, Dr. Kyle Bocinsky, Dr. Ziad Kobti

Chapter 2: How did the VEP study the past?

1. What is a computer simulation?
   Researchers: Dr. Kyle Bocinsky, Dr. Ziad Kobti, Dr. Tim Kohler

2. How did the VEP use computer simulation to study the past?
   Researchers: Dr. Tim Kohler, Stefani Crabtree, Dr. Ziad Kobti

3. How did the VEP reconstruct past environments?
   Researchers: Dr. Tim Kohler, Dr. Kyle Bocinsky, Stefani Crabtree

4. How did computer simulation reconstruct agricultural production?
   Researchers: Dr. Tim Kohler, Dr. Kyle Bocinsky

5. How is computer simulation a new way of studying the past?
   Researchers: Dr. Tim Kohler, Dr. Ziad Kobti, Dr. Kyle Bocinsky, Stefani Crabtree

6. What archaeological sites were analyzed by the VEP?
   Researchers: Dr. Mark Varien, Dr. Scott Ortman

7. What are community centers?
   Researchers: Dr. Mark Varien, Dr. Donna Glowacki, Dr. Scott Ortman

8. How were community centers studied?
   Researchers: Dr. Mark Varien, Dr. Donna Glowacki

9. How were sites divided into time periods?
   Researchers: Dr. Scott Ortman

10. How did the VEP estimate how many people lived at each site?
    Researchers: Dr. Mark Varien, Dr. Scott Ortman, Dr. Mark Varien
Chapter 3: What did the VEP learn about the past?

1. Where did pueblo people get water and was there enough during droughts?
   Researchers: Dr. Mark Varien, Dr. Tim Kohler

2. Did Pueblo people deforest the Mesa Verde area and is this why they left?
   Researchers: Dr. Mark Varien, Dr. Tim Kohler

3. Was hunting important to Pueblo farmers?
   Researchers: Dr. Mark Varien, Dr. Tim Kohler

4. Were domesticated turkeys important to Pueblo people’s survival?
   Researchers: Dr. Mark Varien, Dr. Kyle Bocinsky, Dr. Tim Kohler

5. Was food exchange important to Pueblo people’s survival?
   Researchers: Dr. Tim Kohler, Dr. Ziad Kobti, Stefani Crabtree

6. Why and when did community centers, or villages, form?
   Researchers: Dr. Tim Kohler, Dr. Donna Glowacki, Dr. Scott Ortman, Dr. Tim Kohler

7. What did the VEP learn by reconstructing population size and how it changed over time?
   Researchers: Dr. Mark Varien, Dr. Scott Ortman

8. What did the VEP learn about long-term interaction between humans and their environment?
   Researchers: Dr. Kyle Bocinsky, Dr. Tim Kohler, Dr. Donna Glowacki

9. Did the drought at the end of the 1200s force the people to leave the Mesa Verde region?
   Researchers: Dr. Kyle Bocinsky, Dr. Tim Kohler

Chapter 4: What did the VEP learn about the relationship between ancestral and modern Pueblo people?

1. What is the connection between ancestral and modern Pueblo people?
   Researchers: Dr. Scott Ortman, Dr. Tim Kohler

2. What languages do modern Pueblo people speak?
   Researchers: Dr. Scott Ortman

3. What Pueblo language is spoken in the VEP South study area today?
   Researchers: Dr. Scott Ortman

4. How are the Kiwoa-Tanoan languages related?
   Researchers: Dr. Scott Ortman

5. What did the VEP learn by combining archaeology with the study of Pueblo languages?
   Researchers: Dr. Scott Ortman

6. What language did Pueblo people in the VEP North study area speak?
   Researchers: Dr. Scott Ortman

7. Do the VEP population reconstructions indicate that Pueblo people moved from the north to the south study areas?
   Researchers: Dr. Tim Kohler
8. Does physical anthropology indicate that Pueblo people moved from the north to the south study areas?  
   Researchers: Dr. Scott Ortman

9. Do Tewa oral traditions connect modern Tewa people to their ancestors?  
   Researchers: Dr. Scott Ortman

10. What continuities exist between ancestral and modern Pueblo cultures?  
    Researchers: Dr. Tim Kohler, Stefani Crabtree, Dr. Donna Glowacki

11. What changes occurred between ancestral and modern Pueblo cultures?  
    Researchers: Dr. Donna Glowacki, Dr. Scott Ortman, Dr. Tim Kohler

Chapter 5: What did the VEP learn that is relevant today?

1. How can archaeology help us understand our world today?  
   Researchers: Stefani Crabtree, Dr. Kyle Bocinsky, Dr. Tim Kohler

2. What did the VEP teach us about the effects of population growth?  
   Researchers: Dr. Tim Kohler

3. What did the VEP teach us about interactions with the environment?  
   Researchers: Dr. Scott Ortman, Dr. Kyle Bocinsky, Stefani Crabtree

4. How did climate change affect the economic organization of societies?  
   Researchers: Dr. Tim Kohler

5. What did the VEP teach us about social organization?  
   Researchers: Dr. Tim Kohler, Dr. Scott Ortman

6. What did the VEP teach us about conflict and warfare?  
   Researchers: Dr. Tim Kohler

7. Does the VEP help us understand the Neolithic Revolution?  
   Researchers: Dr. Tim Kohler, Dr. Scott Ortman, Dr. Mark Varien

RESEARCHERS

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